

TEXHOMA PUBLIC SCHOOLS INTERNET USAGE/PHOTO PERMISSION

The Texhoma, Oklahoma Public Schools offer Internet access to all students in grades 5-12. The sole purpose of this Internet access is to support education and teachers with access to unique resources and an opportunity for collaborative work. All uses of Texhoma's Internet access (like all other uses of Texhoma's computer facilities) must be in support of and consistent with these educational objectives. All students who use Texhoma's Internet access are expected to read the guidelines posted in the Student handbook (available on the school website) and/or take part in a discussion of the guidelines with a teacher. Adherence to the guidelines is a condition for a student's privilege of Internet access.

STUDENT'S INDIVIDUAL RESPONSIBILITY

All student use of the Internet is to be conducted under faculty supervision. Nevertheless, faculty member are not expected to monitor student use at every moment. Every student is expected to take individual responsibility for his or her appropriate use of the Internet.

INTERNET ACCESS IS A PRIVILEGE

Internet access through the Texhoma Public School is a privilege, not a right. A student's access may be canceled by school officials if this privilege is abused. Inappropriate conduct on the Texhoma Public School Internet access will be subject to disciplinary action, in conformity with the Texhoma Public School Policy on Student Conduct (see student handbook).

DISCLAIMER OF LIABILITY

The Texhoma Public Schools disclaim all liability for the content of material that a student may access on the Internet, for any damages suffered in the course of or as a result of the student's Internet use, and for any other consequence of a student's Internet use.

PERMISSION TO USE PHOTO

Texhoma Public Schools requests permission to use photos and/or videos of our students for our school website. By signing this form, you give Texhoma Public Schools to publish your student's photos and/or videos at the schools discretion.

